Week

## Wor of the Weck \#

## Heart Rate

Definition:
The numbir of beats your heart makes per minute.
How to checkyour heart rate:
Count your beats for 15 seconds and multiply that number by 4.


## Letter-Gise (Sync)

- Students will be able to demonstrate movement patterns.
- Students will perform demonstrate directional cues.
- Students will learn under, over, behind, next to, through, etc.
- CCSS: TK-K: 1.8/ 1st Grade: 1.2


## The Wall (Async)

https://youtu.be/nrmCvze0wZs

- Students will be able to participate in a fun virtual lesson.
- Students will focus on performing various exercises.
- Students will need to perform the exercise that depending on where the ball lands.
- CCSS: TK-K: 3.1 / 1st Grade: 3.1


## Letter-Cise Items needed

- None


## 2-5

## Shoe Clash (Sync)

- Students will be able to kick an object to a designated area.
- Students will develop a strategy to accurately kick off a shoe from their dominant and non dominant foot.
- Students will have 1 minute to try and score as many points as possible.
- CCSS: 2nd Grade: 2.11 / 3rd Grade: 1.11 / 4th Grade: 1.11/5th Grade: 1.9


## Memory Bank (Async)

- Students will be able to focus on memorization skills and patterns.
- Students will need to recall verbal information and perform the pattern.
- Students will learn improve their listening skills.
- CCSS: 2nd Grade: 5.2/ 3rd Grade: 5.5 / 4th Grade: 5.3 / 5th Grade: 5.6


## Shoe Clash Items needed:

- Shoe/Slippers
- Basket/Box/Bucket

Submit a vieeo or picture of you participating in PAC-City.
$2-5$ yned
Create youri own sequence of colors, numbers, codes for memory bank. Submit a picture on Seesaw.


